KS5 Curriculum Overview: Ethics and Christian Thought (Year 13)

Rationale: OCR A Level Religious Studies will encourage learners to...

- develop their interest in a rigorous study of ethics and Christian thought related to the wider world
- develop knowledge and understanding appropriate to a specialist study of ethics and specific areas of Christian thought
- develop an understanding and appreciation of Ethics and Christian thought and its contribution to individuals, communities and societies
- adopt an enquiring, critical and reflective approach to the study of the ethics and Christian thought
- reflect on and develop their own values, opinions and attitudes in the light of their study

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading
Gender and Society Aut 1	Introduction Philosopher's views of women Traditional Christian views of women vs Modern Christian views of Women The idea of a "Natural Order" Gender and Motherhood	Exam Question - <u>To</u> <u>what extent should</u> <u>Christians resist</u> <u>secular views of</u> <u>gender?</u>	Wider reading Revision and review activities Exam question at end of the topic	SOL Powerpoints Textbook Wider reading provided News events	Skills: Knowledge Expression Application Evaluation	Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts
Gender and Theology Aut 1/2	Introduction The life and work of Rosemary Ruether Can a male Saviour ever save women? The life and work of Mary Daly	Exam Question – <u>Critically compare</u> <u>Daly and Ruether's</u> <u>teachings on God</u>	Wider reading Revision and review activities Exam question at end of the topic	SOL Power points for each lesson A wide variety of books to support extra reading Websites	Skills: Knowledge Expression Application Evaluation	Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts
The Challenge of Secularism Aut 2	Introduction The Secularisation Thesis The relevant teachings of Sigmund Freud related to Secularism The relevant teaching of Richard Dawkins	Exam Question: <u>"Secularism does</u> <u>more harm than</u> <u>good."</u> Discuss	Wider reading Revision and review activities Exam question at end of the topic	SOL Power points for each lesson A wide variety of books to support extra reading Websites	Skills: Knowledge Expression Application Evaluation	Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts





Meta-ethics SP 1	Naturalistic ethics Intuitionistic ethics Emotivism	Exam question: <u>"No</u> <u>moral judgement</u> <u>can ever be</u> <u>reasonably</u> justified." Discuss	Wider reading Revision and review activities Exam question at end of the topic	SOL Power points for each lesson A wide variety of books to support extra reading Websites	Skills: Knowledge Expression Application Evaluation	Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts
The Conscience Sp1/2	Recap on Aquinas and Natural Law Aquinas' teachings on the conscience Freud's teachings on the conscience Comparing Freud and Aquinas	Exam Question: <u>To</u> <u>what extent is</u> <u>Aquinas successful</u> <u>in arguing we must</u> <u>always follow the</u> <u>conscience?</u>	Wider reading Revision and review activities Exam question at end of the topic	SOL Power points for each lesson A wide variety of books to support extra reading Websites	Skills: Knowledge Expression Application Evaluation	Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts
Sexual Ethics Sp2	Introduction Pre-marital and extra marital sex Homosexuality The impact of secularism on sexual ethics Application of ethical theories towards sexual ethics	Exam Question - <u>"All forms of</u> <u>sexual behaviour</u> <u>should be</u> <u>tolerated</u> <u>provided no one</u> <u>is harmed."</u> <u>Discuss</u>	Wider reading Revision and review activities Exam question at end of the topic	SOL Power points for each lesson A wide variety of books to support extra reading Websites	Skills: Knowledge Expression Application Evaluation	Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts



