

Curriculum Overview: WJEC Level 3 Applied Diploma in CRIMINOLOGY (Social Science Department)

Overall Rationale:

- The Social Science department delivers the WJEC Level 3 Applied Diploma in Criminology. Overall the Level 3 Applied Diploma in Criminology is designed to be taken over two years with all assessments taken at the end of the course. The Level 3 Certificate in Criminology is designed to be taken over one year (students cash this in) and subsequently students then continue the course in order to complete the second year of assessments to achieve the full Level 3 Applied Diploma in Criminology.
- WJEC Level 3 Applied Diploma in Criminology is a qualification with encompasses content themes of psychology, law and sociology and it also complements studies in humanities.
- As an applied general qualification, it offers exciting and interesting study experiences i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system. The qualification would support learners' progression from any study at Level 2, particularly GCSEs in Sociology, Law, Psychology, Citizenship, History and Humanities. The course itself offers an engaging and effective introduction to Criminology and the context of crime and deviance and therefore students do not require formal prior learning.
- Students on the course will study and prepare for the following four mandatory units:
- Unit 1: Changing Awareness of Crime – Controlled Assessment (Year 1)
- Unit 2: Criminological Theories – External Exam (Year 1)
- Unit 3: Crime Scene to Courtroom – Controlled Assessment (Year 2)
- Unit 4: Crime and Punishment – External Exam (Year 2)

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading / Literacy
Overall – Level 3 Applied Diploma covered over two Years	Overall this course enables students to develop a criminological understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. It allows students to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. In the second year, students will gain an understanding of the criminal justice system from the moment a crime has been identified to the verdict. They	Overall, the course offers a range of skills which will be assessed against the Lesson Objectives learnt throughout the course (LO's) e.g. knowledge and understanding, application and interpretation to a range of case studies and skills of analysis and evaluation. Students will be encouraged to:	Writing task/research/ review/ revision and retrieval of content Exam practice and technique tasks – planning, constructing, reviewing exam questions.	Full schemes of learning with associated resources on Staff Resources – Social Science Criminology SOL – Year 12 and Year 13	Overall the course will encourage students to: - Apply their learning to authentic case studies. - To consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. - Develop skills required for independent learning and development.	<ul style="list-style-type: none"> • Guided reading tasks • Independent reading tasks • Text book support and guidance WJEC. • Extracts taken directly from sociological, psychological, law and criminological texts • Focus on interpretations of case studies represented in questions • Key concept definitions • Understanding of command words

	will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases. In year 2, students will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy. Throughout the course students are encouraged to develop their own criminological awareness through active engagement with authentic case studies (real world application).	present arguments, make judgements and draw conclusions.	Wider reading, podcasts /web links To be set by individual class teacher		<ul style="list-style-type: none"> - Develop a range of generic and transferable skills. - The ability to solve problems. - The skills of project based research, development and presentation. - The fundamental ability to work alongside other professionals, in a professional environment. - The ability to apply learning in vocational contexts - Develop a lifelong interest in social issues. 	<ul style="list-style-type: none"> • Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms • BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)
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Curriculum Overview: YEAR 12 (Year 1) WJEC Level 3 Applied Diploma in CRIMINOLOGY (Certificate)

Year 12 Autumn 1	Unit 1 – Year 1 Changing Awareness of Crime (Controlled Assessment) LO1 - Understand how crime reporting affects the public perceptions of criminality:	In class exam questions. HL exam questions. PPE as per whole school exam schedule. Students complete small mark questions Students complete larger response mark questions	Writing task/research/review/revision and retrieval of content Exam practice and technique tasks – planning, constructing, reviewing	SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to support extra reading. Suggested websites and podcasts.	<u>Knowledge:</u> LO1 - Understand how crime reporting affects the public perceptions of criminality: <ul style="list-style-type: none"> • AC.1.1: Analyse different types of crime • AC.1.2: Explain the reasons that 	<ul style="list-style-type: none"> • Guided reading tasks • Independent reading tasks • Text book support and guidance WJEC • Extracts taken directly from sociological, psychological, law and criminological texts • Focus on interpretations of case studies represented in questions • Key concept definitions
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	<p>LO2 - Understand how campaigns are used to elicit change:</p> <p>(Taught by three teachers)</p>	<p>End of Topic (AC) Assessments</p>	<p>exam questions.</p> <p>Wider reading, podcasts /web links</p> <p>To be set by individual class teacher</p>		<p>certain crimes are unreported.</p> <ul style="list-style-type: none"> AC.1.3: Explain the consequences of unreported crime <p>LO2 - Understand how campaigns are used to elicit change:</p> <ul style="list-style-type: none"> AC.2.1: Understand how campaigns are used to elicit change <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>	<ul style="list-style-type: none"> Understanding of command words Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)
<p>Year 12 Autumn 2</p>	<p>Unit 1 – Year 1 Changing Awareness of Crime (Controlled Assessment)</p> <p>LO1 - Understand how crime reporting affects the public perceptions of criminality:</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule.</p> <p>Students complete small mark questions</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning,</p>	<p>SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to support extra reading.</p>	<p><u>Knowledge:</u></p> <p><u>Knowledge:</u></p> <p>LO1 - Understand how crime reporting affects the public perceptions of criminality:</p>	<ul style="list-style-type: none"> Guided reading tasks Independent reading tasks Text book support and guidance WJEC Extracts taken directly from sociological, psychological, law and criminological texts

	<p>Students complete larger response mark questions</p> <p>End of Topic (AC) Assessments</p> <p>Controlled Assessment</p> <p>constructing, reviewing exam questions.</p> <p>Wider reading, podcasts /web links</p> <p>To be set by individual class teacher</p> <p>Suggested websites and podcasts.</p> <ul style="list-style-type: none"> • AC.1.4: Describe media representations of crime • AC.1.5: Explain the impact of media representations on the public perceptions of crime. • AC.1.6: Evaluate the methods of collecting statistics about crime <p>LO2 - Understand how campaigns are used to elicit change:</p> <ul style="list-style-type: none"> • AC.2.2: Evaluate the effectiveness of media used in campaigns for change. <p>LO3 - Plan campaigns for change relating to crime:</p> <ul style="list-style-type: none"> • AC.3.1: Plan a campaign for change relating to crime • AC.3.2: Design materials for use <ul style="list-style-type: none"> • Focus on interpretations of case studies represented in questions • Key concept definitions • Understanding of command words • Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms • BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)
	<p>LO2 - Understand how campaigns are used to elicit change:</p> <p>LO3 - Plan campaigns for change relating to crime:</p> <p>(Taught by three teachers)</p>

					<p>in campaigning for change</p> <ul style="list-style-type: none"> AC.3.3: Justify a campaign for change <p>Consolidation of Year 1 material/content</p> <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>	
Year 12 Spring 1	<p>Unit 1 – Year 1 Changing Awareness of Crime: CONTROLLED ASSESSMENT (8 HOURS)</p> <p>Unit 2 – Year 1 Criminological Theories (External Examination)</p> <p>LO1 – Understand social constructions of criminality: AC.1.1: Compare criminal</p> <p>Unit 2 – Year 1 Criminological Theories (External Assessment)</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule.</p> <p>Students complete small mark questions</p> <p>Students complete larger response mark questions</p> <p>End of Topic (AC) Assessments</p> <p>Unit 1 – Year 1 Changing Awareness</p>	<p>Writing task/research/review/revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Wider reading, podcasts /web links</p>	<p>SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to support extra reading. Suggested websites and podcasts.</p>	<p><u>Knowledge:</u></p> <p>LO1 – Understand social constructions of criminality:</p> <ul style="list-style-type: none"> AC.1.1: Compare criminal behaviour and deviance AC.1.2: Explain the social construction of criminality LO2 – Know theories of Criminality AC.2.3: Describe sociological 	<ul style="list-style-type: none"> Guided reading tasks Independent reading tasks Text book support and guidance WJEC Extracts taken directly from sociological, psychological, law and criminological texts Focus on interpretations of case studies represented in questions Key concept definitions Understanding of command words Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms

	<p>LO2 - Know theories of criminality:</p> <p>(Taught by three teachers)</p>	<p>of Crime: CONTROLLED ASSESSMENT (8 HOURS)</p>	<p>To be set by individual class teacher</p>		<p>theories of criminality</p> <p>LO2 - Know theories of criminality:</p> <ul style="list-style-type: none"> AC.2.1: Describe the biological theories of criminality AC.2.2: Describe individualistic theories of criminality <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>	<ul style="list-style-type: none"> BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)
<p>Year 12 Spring 2</p>	<p>Unit 2 – Year 1 Criminological Theories (External Examination)</p> <p>LO3 – Understand causes of criminality:</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule.</p> <p>Students complete small mark questions</p> <p>Students complete larger response mark questions</p>	<p>Writing task/research/review/revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing</p>	<p>SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to support extra reading. Suggested websites and podcasts.</p>	<p><u>Knowledge:</u></p> <p>LO3 – Understand causes of criminality:</p> <ul style="list-style-type: none"> AC.3.1: Analyse the situations of criminality AC.3.2: Evaluate the effectiveness of criminological 	<ul style="list-style-type: none"> Guided reading tasks Independent reading tasks Text book support and guidance WJEC Extracts taken directly from sociological, psychological, law and criminological texts Focus on interpretations of case studies represented in questions Key concept definitions

	<p>LO4 - Understand causes of policy change:</p> <p>Consolidation of UNIT 1 and UNIT 2 content and assessment technique</p> <p>(Taught by three teachers)</p>	<p>End of Topic (AC) Assessments</p> <p>External Exams</p>	<p>exam questions.</p> <p>Wider reading, podcasts /web links</p> <p>To be set by individual class teacher</p>		<p>theories to explain the causes of criminality.</p> <p>LO4 – Understand causes of policy change</p> <ul style="list-style-type: none"> AC.4.1. Assess the use of criminological theories in informing policy development AC.4.2: Explain how social changes affect policy development AC.4.3: Discuss how campaigns affect policy making <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>	<ul style="list-style-type: none"> Understanding of command words Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)
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Curriculum Overview: YEAR 13 (Year 2) WJEC Level 3 Applied Diploma in CRIMINOLOGY (Diploma)

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading / Literacy
Year 13 Autumn 1	Unit 3 – Year 2 Crime Scene to Courtroom (Controlled Assessment) LO1 – Understand the process of criminal investigations	In class exam questions. HL exam questions. PPE as per whole school exam schedule. Students complete small mark questions Students complete larger response mark questions End of Topic (AC) Assessments	Writing task/research/review/revision and retrieval of content Exam practice and technique tasks – planning, constructing, reviewing exam questions. Wider reading, podcasts /web links To be set by individual class teacher	SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to support extra reading. Suggested websites and podcasts.	<u>Knowledge:</u> LO1 – Understand the process of criminal investigations <ul style="list-style-type: none"> AC1.1: Evaluate the effectiveness of the roles of personnel involved in criminal investigations. AC1.2: Assess the usefulness of investigative techniques in criminal investigations. AC1.4: Examine the rights of individuals in criminal investigations. 	<ul style="list-style-type: none"> Guided reading tasks Independent reading tasks Text book support and guidance WJEC Extracts taken directly from sociological, psychological, law and criminological texts Focus on interpretations of case studies represented in questions Key concept definitions Understanding of command words Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)

	<p>LO2 – Understand the processes for prosecution of suspects</p> <p>(Taught by three teachers)</p> <p>(Taught by two teachers)</p>				<p>LO2 – Understand the processes for prosecution of suspects</p> <ul style="list-style-type: none"> AC2.1: Explain the requirements of the Crown Prosecution Service. AC2.2: Describe trial processes. AC2.3: Understand rules in relation to the use of evidence in criminal cases. <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>	
<p>Year 13 Autumn 2</p>	<p>Unit 3 – Year 2 Crime Scene to Courtroom (Controlled Assessment)</p> <p>LO1 – Understand the process of criminal investigations</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule.</p> <p>Students complete small mark questions</p>	<p>Writing task/research/review/revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing,</p>	<p>SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to</p>	<p><u>Knowledge:</u></p> <p>LO1 – Understand the process of criminal investigations:</p> <ul style="list-style-type: none"> AC1.3: Explain how evidence is processed 	<ul style="list-style-type: none"> Guided reading tasks Independent reading tasks Text book support and guidance WJEC Extracts taken directly from sociological, psychological, law and criminological texts

	<p>LO2 – Understand the processes for prosecution of suspects</p> <p>LO3 – Be able to review criminal cases:</p> <p>(Taught by two teachers)</p>	<p>Students complete larger response mark questions</p> <p>End of Topic (AC) Assessments</p> <p>Controlled Assessment</p>	<p>reviewing exam questions.</p> <p>Wider reading, podcasts /web links</p> <p>To be set by individual class teacher</p>	<p>support extra reading. Suggested websites and podcasts.</p>	<p>LO2 – Understand the processes for prosecution of suspects:</p> <ul style="list-style-type: none"> AC2.4: Assess key influences affecting the outcome of criminal cases. AC2.5: Discuss the use of lay people in criminal cases. <p>LO3 – Be able to review criminal cases:</p> <ul style="list-style-type: none"> AC3.1: Examine information for validity. AC3.2: Draw conclusions from information. <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>	<ul style="list-style-type: none"> Focus on interpretations of case studies represented in questions Key concept definitions Understanding of command words Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)
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<p>Year 13 Spring 1</p>	<p>Unit 3 – Year 2 Crime Scene to Courtroom (Controlled Assessment) (8 HOURS)</p> <p>Unit 4 – Crime and Punishment (External Examination)</p> <p>LO1: Understanding the criminal justice system in England and Wales:</p> <p>LO3: Understand measures used in social control:</p> <p>(Taught by two teachers)</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule.</p> <p>Students complete small mark questions</p> <p>Students complete larger response mark questions</p> <p>End of Topic (AC) Assessments</p> <p>Unit 3 – Year 2 Crime Scene to Court Room: CONTROLLED ASSESSMENT (8 HOURS)</p>	<p>Writing task/research/review/revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Wider reading, podcasts /web links</p> <p>To be set by individual class teacher</p>	<p>SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to support extra reading. Suggested websites and podcasts.</p>	<p><u>Knowledge:</u></p> <p>LO1: Understanding the criminal justice system in England and Wales:</p> <ul style="list-style-type: none"> AC1.1 – Describe the processes used for law making. AC1.2 – Describe the organisation of the criminal justice system in England and Wales. AC1.3. Describe models of criminal justice. <p>LO3: Understand measures used in social control:</p> <ul style="list-style-type: none"> AC3.1 – Explain the role of agencies in social control. AC3.2 – Describe the contribution of agencies to achieving social control. 	<ul style="list-style-type: none"> Guided reading tasks Independent reading tasks Text book support and guidance WJEC Extracts taken directly from sociological, psychological, law and criminological texts Focus on interpretations of case studies represented in questions Key concept definitions Understanding of command words Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)
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					<u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links	
Year 13 Spring 2	Unit 4 – Crime and Punishment (External Examination) LO2: Understanding the role of punishment in a criminal justice system: LO3: Understand measures used in social control: Consolidation of UNIT 3 and UNIT 4 content and assessment technique (Taught by two teachers)	In class exam questions. HL exam questions. PPE as per whole school exam schedule. Students complete small mark questions Students complete larger response mark questions End of Topic (AC) Assessments External Exams	Writing task/research/review/revision and retrieval of content Exam practice and technique tasks – planning, constructing, reviewing exam questions. Wider reading, podcasts /web links To be set by individual class teacher	SOL PPT's for each lesson developed by class teacher – Staff Resources. A wide variety of books to support extra reading. Suggested websites and podcasts.	<u>Knowledge:</u> LO2: Understanding the role of punishment in a criminal justice system: <ul style="list-style-type: none"> AC2.1 – Explain forms of social control. AC2.2. – Discuss the aims of punishment. AC2.3 – Assess how forms of punishment meet the aims of punishment. LO3: Understand measures used in social control: <ul style="list-style-type: none"> AC3.3 – Examine the limitations of agencies in achieving social control. AC3.4 – Evaluate the effectiveness 	<ul style="list-style-type: none"> Guided reading tasks Independent reading tasks Text book support and guidance WJEC Extracts taken directly from sociological, psychological, law and criminological texts Focus on interpretations of case studies represented in questions Key concept definitions Understanding of command words Further reading: policies, Social Science Reviews, Magazine and current articles e.g. media forms BSA, BPS and Criminal Law Case Studies Journals/Studies (Stretch and Challenge)

					<p>of agencies in achieving social control.</p> <p><u>Criminological skills developed:</u></p> <p>Knowledge and Understanding</p> <p>Interpretation and Application</p> <p>Evaluation and Analysis</p> <p>Synoptic links</p>	
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