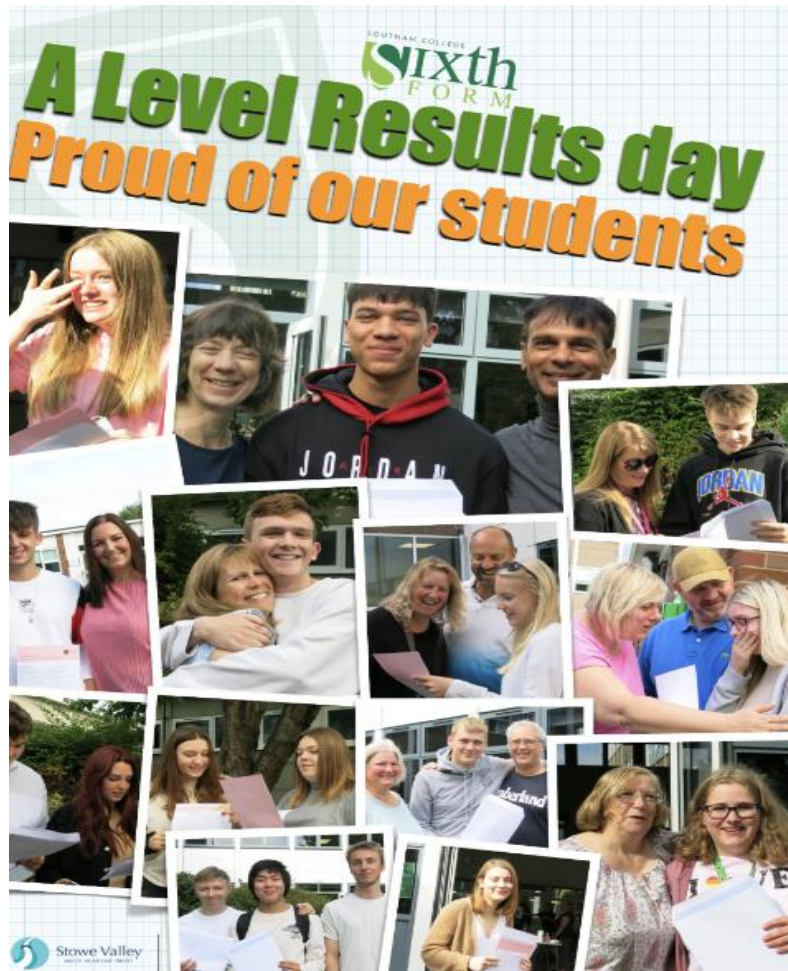


Welcome to Southam College Sixth Form



The Sixth Form is an integral part of the school. Students attend well, use their time wisely and work hard, gaining a deep knowledge in their subjects. They are very well prepared for their next steps in education, training, or employment.

OFSTED 2021



[https://www.youtube.com/
watch?v=u06BXgWbGvA](https://www.youtube.com/watch?v=u06BXgWbGvA)



Southam College

Meet the Sixth Form Team



Head of Sixth Form

- Mr Bradbury

KS5 Administrator

- Mrs Powell

Head of Year 12

- Mrs Campbell-Birch
- Mrs A Smith

Sixth Form Learning Mentors

- Mrs Kirk
- Mrs Montgomerie

Head of Year 13

- Mr Cole

Your Tutors

Outline:

- Why Southam Sixth Form?
- Expectations of Sixth Form
- KS4 – KS5 Transition journey
- Personal Development: **Enrichment & Societies**
- Personal Development: **Pastoral tutor time, Mentoring & Leadership**
- Personal Development: **Character Education programme**
- Dress Code
- Attendance
- Other information
- Summer Work
- Outline of the Inductions Days

Sixth Form Open Evening

November 2021

Sixth
FORM



Welcome

Thank you for taking the time to read through our prospectus.

The Sixth Form at Southam College is a thriving part of the College and the local community.

It has a record of high educational achievement and specialises in a wide range of A Level and Level 3 courses. These enable students to progress into Higher Education, employment and further training. Our large Sixth Form of nearly 320 students is open to all students who wish to study in a caring and stable environment. The majority of our Sixth Form is made up from Southam College students but we welcome applications from all schools. A key feature of our Sixth Form is the very positive relationships which exist between staff and students. We are committed to providing valuable support in the important transition from GCSE to A Level and also in preparing students for later life.

We hope you are able to find courses that suit your future plans and we really look forward to helping guide you through your Sixth Form pathway.



Mr K. Bradbury
Assistant Headteacher



Mr R. Samra
Headteacher

OUTSTANDING exam results

In an increasingly competitive university and employment market it is important that students leave Further Education with the best outcomes possible. At Southam Sixth Form we take achievement very seriously and encourage all students to aspire to get the best grades they can.

Figures taken from the 20-21 educational year

A Level A-E grades

100%

National Average 99%

Applied General subjects
Distinction*/Distinction

65%

Average A-level grade

B

A* - B

75%

Why Southam Sixth Form?



What makes our Sixth Form so popular?

In our Sixth Form students have the opportunity to pursue a wide range of courses and are regarded as a key part of the school. They are placed in Houses alongside all other students and are actively encouraged to become involved in peer mentoring/reading support. We expect all our Sixth Form students to act as role models for the rest of the school. Achievement in the past five years has been excellent with above national average results at A*- B and also a 100% pass rate at A* - E. Our vocational routes have been equally successful. Students progress to a variety of post Sixth Form destinations including university, apprenticeships and employment.

'A' Level subjects

In years 12 and 13, AS and A Level students can choose subjects from:

- Applied Business
- Applied ICT
- Art & Design
- Biology
- Chemistry
- Criminology
- Drama & Theatre Studies
- Economics
- English Language
- English Literature
- Philosophy & Ethics
- French
- Geography
- German
- Graphics
- History
- Mathematics
- Further Mathematics
- Information Technology
- Media Studies
- Music
- Health & Social Care
- Photography
- Physical Education
- Physics
- Product Design
- Psychology
- Sociology
- Textiles
- Level 3 BTEC Science
- Level 3 BTEC Sport
- Spanish
- Food

In addition, students also take part in societies and character & culture development. Students also complete a period of work experience.



I would recommend any student who wishes to achieve in their A levels to apply to Southam Sixth Form.

The unmatched passion and drive of the students, alongside the dedicated and hardworking staff, make Southam College a unique and special place to be. Students are extremely lucky to have such amazing opportunities at their fingertips, from the teachers to the technology, Southam College is an outstanding place to be.

Samuel Enston, Head Boy 2019/20



For me, I feel it's really important to amplify student voice. Ensuring every student feels they can make a change, both in this school and the world at large

Taniel Sullivan, Head Student



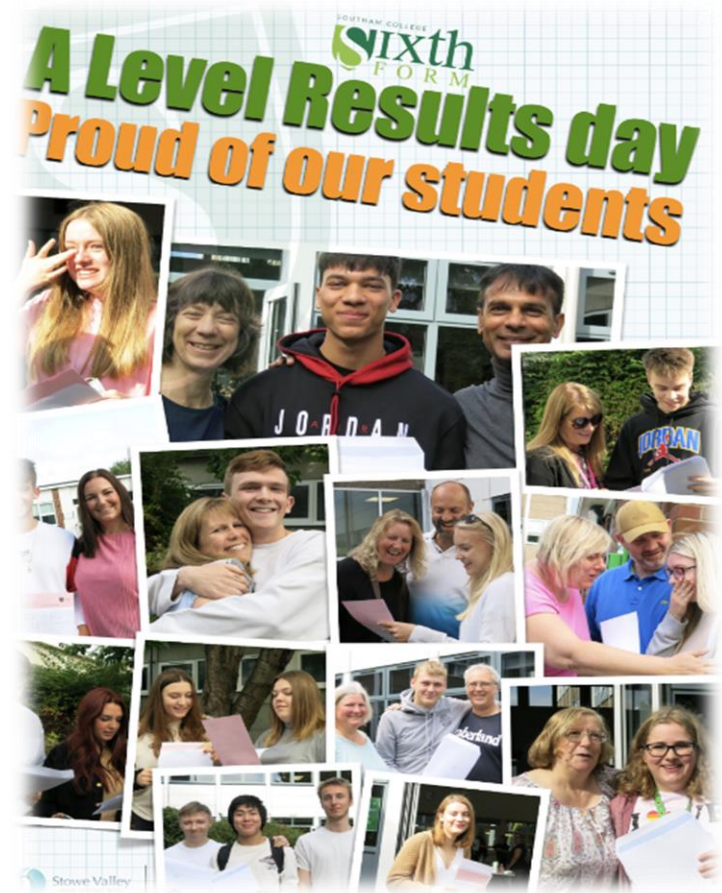
My goal is to give students the best possible year, by encouraging both academic and extra-curricular achievement while making them more aware of the challenges and opportunities that they will be faced with throughout their lives.

Joe Quinney, Head Student

Expectations

Aims of Southam Sixth Form

- Academic success
- Contribution



Expectations

Learning as a Sixth Former

- Patterns of study
- Work Life Balance
- Wider Reading
- Personal learning, development and enrichment opportunities
- Cultural experiences



Expectations

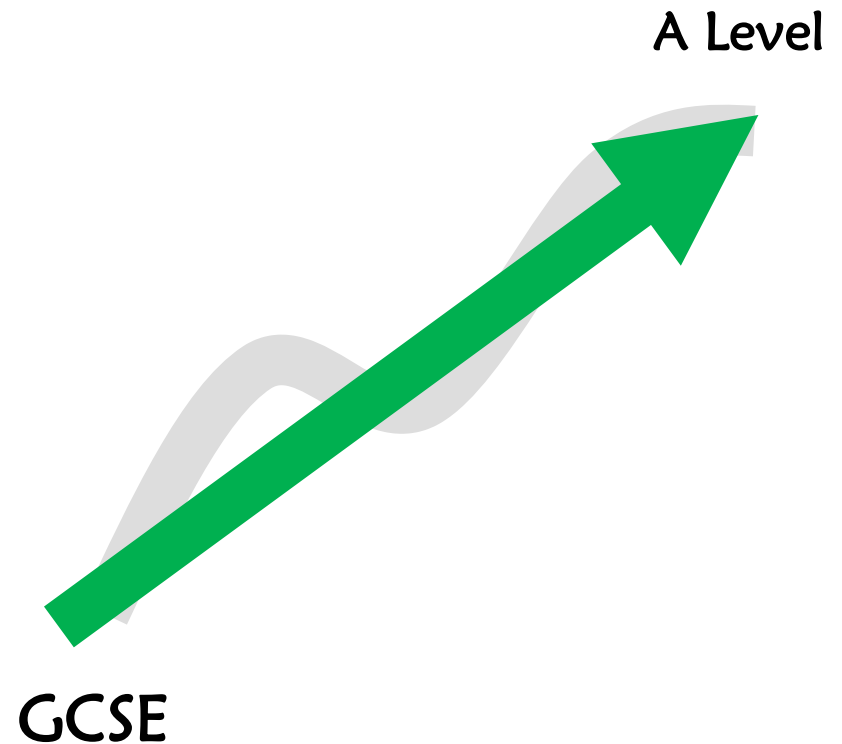
First 8 weeks

95% can be achieved in the classroom
at GCSE.

1/3 is achieved in lessons at A Level
2/3 achieved outside of the lesson.

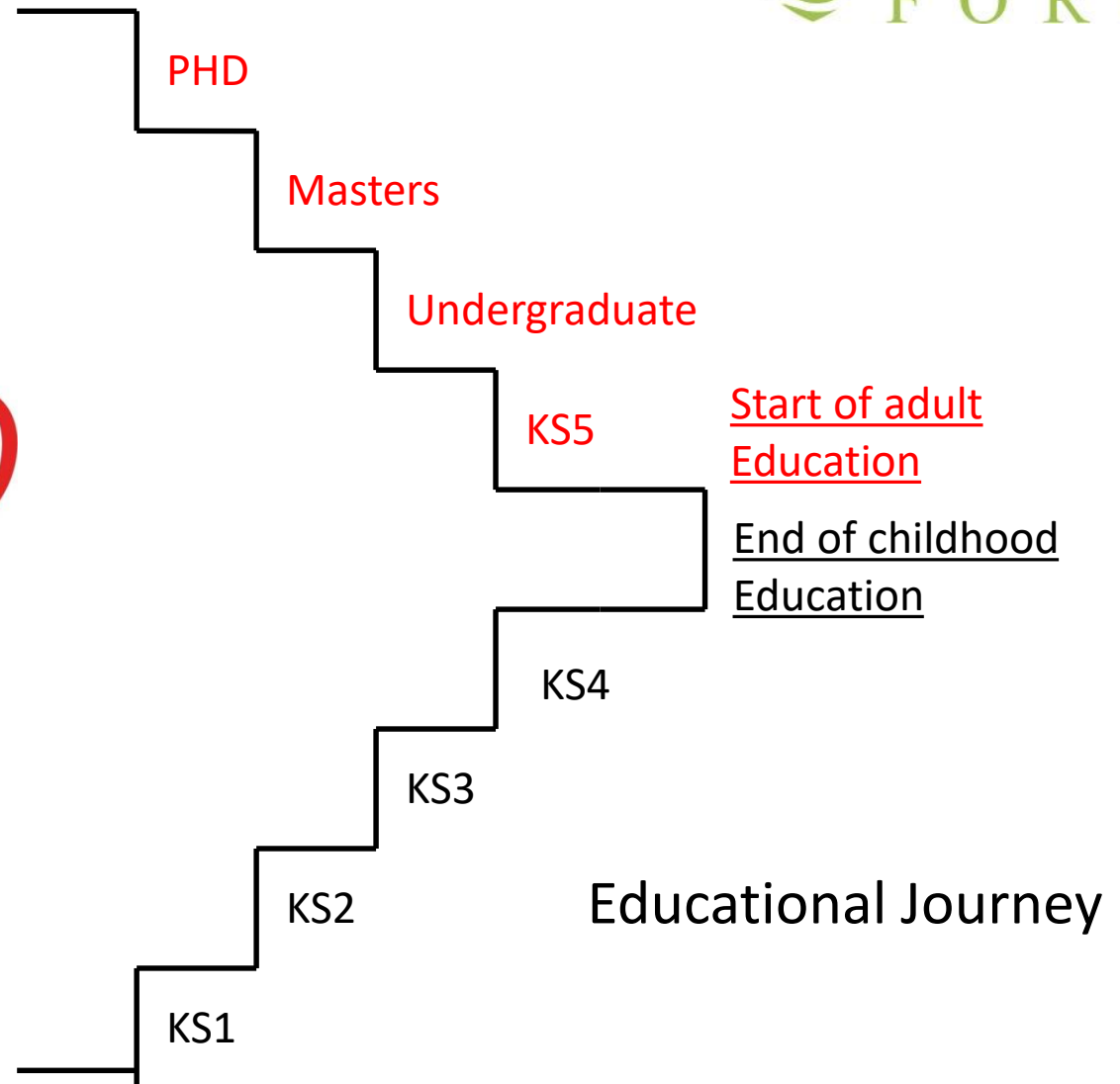
You will learn how to Build new skills.

There will be lots of work, the
transition won't be easy.



KS4-KS5 Transition

LET THE
Journey
BEGIN



KS4-KS5 Transition

Sixth Form Facilities

- Quiet study space- Silent Study
- Sixth Form IT equipment
- Sixth Form Quad/Common Room
- Sixth Form Teaching rooms



DEDICATED facilities

Sixth Form students are accommodated in space dedicated to KS5 which includes:

Quiet study space

Sixth Form IT equipment

Sixth Form Quad/Common Room

- ▲ In addition there are 2 Sixth Form only classrooms plus use of the facilities across the whole school such as the library.
- ▲ Around the school recent investment has brought brand new state of the art Science Labs, a new Music block, Maths and English block and a new Sports Hall.



KS4-KS5 Transition Timetables

	D1	D2	D3	D4	D5
1	Ga PT G3	Fr GN ML4	En EW E8 nev	Fr GN ML4	Ma TW M3
2	Ma TW M3	Sc WE LAB4	Ma TW M3	En EW E8 nev	Sc EH SC3 ol
3	En EW E8 nev	Pi LL ML6	Po HD Art 5	Ma TW M3	Po HD Art 5
L					
4	Sc WE LAB4	Pc WA HALL	Ga PT G3	Rm DO T5 PC'	Ga PT G3
5	Po HD Art 5	Rm DO T8	Ls CL LS3 in	Sc WE LAB4	Pc WA GYM

	D6	D7	D8	D9	D10
1	En EW E8 nev	Ma TW M3	Sc WE LAB4	Ga JB G3	Ga PT G3
2	Fr GN ML4	En EW E8 nev	Pc WA HALL	Ma TW M3	Ma TW M3
3	Sc EH Scienc	Ls CL LS3 in	En EW E8 nev	En EW E8 nev	Sc EH LAB 1
L					
4	Sc EH LAB9	Rm DO T8	Sc EH LAB3	Pi LL P2	Po HD Art 5
5	Po HD Art 5	Fr GN ML4	Rm DO T8	Fr GN ML4	Rm DO T8

Year 11

	D1	D2	D3	D4	D5
1	Ec JT BS2*	Ph HY LAB3	Ss LBS Sixth F	Ph HY LAB3	Ga CH ML6
2	Ga PL G2	Pr ASN SC2 ol	Ph EG LAB 1	Pr ASN ML5 P	Ss LBS Sixth F
3	Ph HY LAB3	Ec SE Busine	Ma MN M9 nev	Ph EG SC2 ol	Ma MN E1
L					
4	Ma MN S6	Ga PL G2	Ra MC PRA4	Ma ME S6	Ec JT BS2*
5	Ss LBS Sixth F	Ma ME M9 nev	Ma MN M9 nev	Ga PL G4	Ec SE Busine

	D6	D7	D8	D9	D10
1		Ga CH G1	Ga PL G2	Ga CH G1	Ec JT BS2*
2	Ph HY LAB3	Ph EG LAB 1	Ss LBS Sixth F	Ph EG LAB 1	Ga CH G1
3	Ss LBS Sixth F			Ma ME S6	Ss LBS Sixth F
L					
4	Ga CH G1	Ec SE Busine	Ec SE Busine	Ec JT S3	Ma FJ M2
5	Ma FJ M2	Ph EG LAB5 <	Ra MC PRA2		Ec SE Busine

Year 12

KS4-KS5 Transition

College Community - Role Models

Prefects, Head students

College News

Head Student Announcement
July 2021

Southam College



Welcome to Southam College

Teniel S
Head Student 2021/2022

Joe Q
Head Student 2021/2022

We are pleased to announce the Head Students at Southam College for the new academic year 2021-22

Joe Q and Teniel S have been successful with being selected for the role of Head Students through a process including a student vote, staff vote and interview with Mr Samra and Mr Richter. We are pleased to hear their passion towards the roles and look forward to seeing their ideas implemented across the school. We would like to also thank the students who originally applied, with over 19 applicants this year. Well done both, we wish Joe and Teniel all the best for their future positions.

Be the best you can be!

OCT 22 2019

Sixth Form Prefects

Message from Head Boy and Head Girl

"We're excited to announce the launch of our new Prefect team! The Year 12 Prefects are looking forward to starting their duties after half term and give back to the school community. We can't wait to see what they'll achieve this year! Look out for us in lower school assemblies the first week back after half term explaining our role."

Sam, Head Boy and Georgie, Head Girl.




Sixth Form Prefects

October 2019


Southam College

Character & Culture



For me, I feel it's really important to amplify student voice. Ensuring every student feels they can make a change, both in this school and the world at large

Teniel Sullivan, Head Student



My goal is to give students the best possible year, by encouraging both academic and extra-curricular achievement while making them more aware of the challenges and opportunities that they will be faced with throughout their lives.

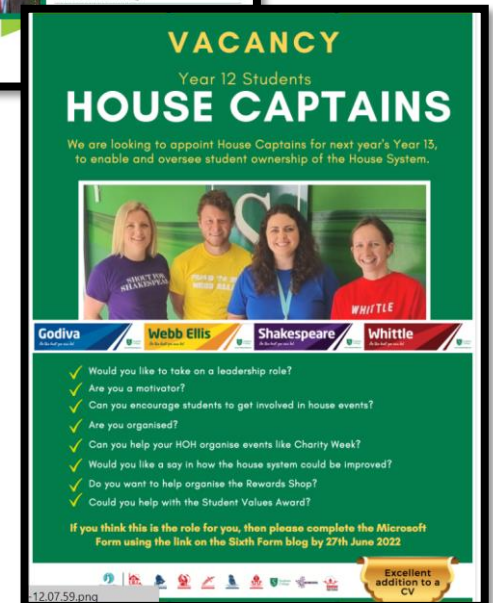
Joe Quinney, Head Student

Personal Development: Mentoring & Leadership



These opportunities include:

- Head students
- Prefects
- House system- House Captains and Vice Captains
- Interviews with prospective Sixth Form/lower school students
- Paired reading with Y7 students
- Volunteer work and fundraising
- Debating opportunities
- Additionally on the overseas trips to Uganda and on the World Challenge to India, students are expected to show leadership and teamwork
- Wellbeing Team opportunities ie assemblies, leading teaching sessions at primary school
- Subject Ambassadors



Sixth Form Societies

Dedicated timetable time - Wednesday PM

- Team sports – PE department
- STEM society
- EPQ project
- Law & Crime society
- Amnesty International Youth Group
- Debating Society
- Wellbeing Team Society – community links
- Charities and volunteering
- Eco and conservation
- Work Experience
- Music
- Cooking
- Duke of Edinburgh Award



Explained
later today &
September..

Wider Opportunities



In the past these have included:

- BBC Radio 4 Any Questions
- General Election debates
- Teams 4 U Africa - Volunteering
- World Challenge trips
- CERN Trip Switzerland
- New York Trip
- Rome trip
- Balloon Debating
- 'Jam'nesty/Human Rights Week
- External visitors- Driver awareness, speakers, First Aid
- Iceland Trip
- Mindfulness sessions
- Houses of Parliament trip
- Visits to Oxford/Cambridge Universities
- Wellbeing Team- primary school teaching, Emotional support dogs, Galanos house, sun safety
- Events- Wellbeing Week, Diversity week
- Health and Social Care Disneyland trip
- "Success Seminar"- academic events

Enrichment- Memorable life experiences



World Challenge India 2019 - All checked in and ready to go!



Enrichment- Memorable life experiences

World challenge- July 2023- 4 weeks

<https://ourworldchallenge.com/EC5P2FL/>

World Challenge

Covid Safe Booking FAQ Southam College

SOUTHAM COLLEGE & WORLD CHALLENGE PRESENT

EXPEDITION TO NEPAL

Register for Zoom Presentation

February 15, 2022 6:00 pm

Trip Sign Up

Deadline: March 1, 2022

View Itinerary

JAMIE

£4,559

Arriving July 10, 2023

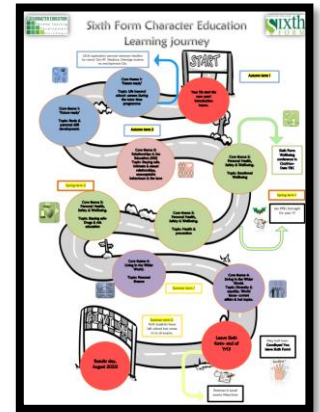
* Dates are subject to change based on flight

Student Voice is important to us YOU are important to us!

Explained
later today..

- Character Education programme

- Tutor time slots- pastoral
- Dedicated lessons year 13 & summer term year 12
- Outside speakers
- Assemblies
- Planned events such as Wellbeing week, sign up visits
- Mentoring programme



- Student voice Surveys- lets start today-
evaluation survey link



Dress Code

Professional Wear

- Role models for younger students
- Demonstrating the highest of standards in appearance is part of your leadership responsibility
- You enter the sixth form to work and contribute to the wider community, your dress should reflect this.



Dress Code

Professional Wear



All students are required to wear a skirt/dress/trousers with a shirt & tie/blouse/formal top, as well as smart shoes.

Further details on appropriate items follows:

Trousers

Suit type trouser. Subtle sober patterns allowed such as pinstripe. Tailored fit acceptable.

Belts should be one colour (Dark grey/dark brown or tan/black)

Not allowed: Denim/chinos/leggings/skin tight trousers/Shorts

Skirts & Dresses

Formal, tailored suit type skirts and dresses, including pencil skirts. Sober colour/patterns e.g. pinstripe.

Skirt/dress must be no more than 10cm above the knee

Not allowed: Items that are excessively short, Denim, 'Tube' or Lycra/Stretchy material.

Low neckline/Strappy dresses /Play suits/Jump suits

Shirt/Blouse/Formal Top

A shirt and tie

Blouse or formal lightweight jumper

Sober colour/subtle patterns

Short Sleeves are permitted.

Not allowed: T shirts/polo shirt/sports shirts/military style shirts/lumberjack shirts/strappy or crop tops.

Shoes

Formal/smart. Must be of leather or suede material/look

Boot style allowed if covered by a trouser.

Heels permitted on shoes and boots if of a suitable height

Smart 'ballet' pumps are allowed.

Not allowed: Walking boots/Doc Martin style boots/Biker boots/trainers or flip flops/canvas shoes/canvas pumps.

Other Aspects

Tights should be one sombre colour without pattern.

No hats, caps or headgear of any kind to be worn in school

Hair colour to be one natural colour.

No Hoodies/sweatshirts are permitted.

Coats should be removed indoors and in lessons

All items of dress, including outdoor coats, should be clean, and should not be adorned with slogans or in any other way be likely to cause offence. Sports logos are not permitted.

Any jewellery worn should be reasonably small and not excessive in quantity

No visible body piercing other than to the ears, nor visible tattoos.

Within this dress code the school reserves the right to determine if an article of student dress is acceptable to be worn.

Consequences for not adhering to the dress code:

A warning issued > Letter sent home and Uniform Report for a week > Internal Exclusion for the day > Parent/Carer Meeting and required to go home to address dress code.

Dress Code

Please refer to
the induction
Packs for full
guidance

Dress code policy

SIXTH FORM UNIFORM POLICY

- Spot checks
- Policy reminder- extra copy for you if you need
- Lanyards to be worn at all times- safeguarding.
- Levels of different actions if inappropriate

Attendance

- 96% Attendance at least where possible
- Agreement to the Sixth Form- contract
- HOY to track attendance throughout the year.
- Parental/guardian contact to the school if absent
- Better attendance= better grades!

attendance
MATTERS



Bursary

Sixth Form & Beyond

16-19 Bursaries

Who is eligible for a bursary?

1. Young people in vulnerable groups – will receive a bursary of £1,200

- young people in care; and care leavers
- disabled young people who receive both Employment Support Allowance and Disability Living Allowance in their own name
- young people claiming income support or universal credit in their own name. Young people in receipt of income support are typically, young people living independently of their parents, and some are teenage parents.
- Young carers who have a significant responsibility for a parent or sibling
- Young offenders

School will complete a Funding Claim form, which can be downloaded from the Department for Education website from June 2013. The completed form should be submitted to the Learner Support Service, preferably by email to enquiries@thelearnersupport.co.uk

2. Free School Meals – will receive a discretionary bursary of £800 a year.

- Students whose families receive income-related benefits and/or whose family income is below £16,190 per year (2014 figure).
- Think you might also qualify for Free School Meals? Ask Mrs Hill in Finance for website details to make a claim.

3. For students in families with a low income – may apply for a discretionary bursary.

- Regular payments each half term (of £400 or £800 per year), or
- One off payments (£50 to £200).

What can the money be spent on?

The purpose of the bursary is to support and retain students in full time education, and to promote a positive attitude towards learning. So the money is for the books, transport or other course-related costs needed to help a young person stay in education. This could include a contribution towards curriculum trips and visits.

- for travel expenses to university Open Days, or Career Fairs
- for text books to support A level study
- for materials for their exam pieces for Art, Photography etc
- School trips or visits connected to A level courses

ONWARD destinations



All of our Y13 leavers in the past have gone on to positive destinations following their A level or Level 3 courses. These include Higher Education, Higher Apprenticeships, Further Education and Employment. We encourage and support students in their applications to whatever they wish to do, including Oxbridge, Medicine, JLR Higher Engineering Apprenticeships and others.

In summer of Y12 we hold an annual 'Next Steps' conference with delegates from several universities, apprenticeship providers and employers to help students gain access to their chosen routes.

In 2021 student destinations were as follows:

University/
Higher Education
72%

Gap year followed
by University/
Higher Education
5%

Further Education
2%

Apprenticeship
10%

Employment
11%

- Destinations are changing -Its not just about University
- Employment Apprenticeship routes
- Competition is increasing
- 70%+ go to University
- Many go to Russell Group Universities
- Best website for exploring HE is UCAS.com

Other support available

- Advice & guidance- Dedicated careers officer- Mr Hughes
- Study Success Sessions- revision & study techniques
- A dedicated tutor team trained in the UCAS process
- Wellbeing support and counselling referrals for students who require extra pastoral care
- Talks to students and parents on the UCAS process and student finance
- Support with Personal Statement writing
- Next Steps conference
- KS5 learning mentors
- Materials in Character Education lesson (year 13 only) and tutor time slots
- We are here for you! Speak to a member of staff- HOY/HOSF/Tutors/Teachers

EXPECTATIONS and support

Southam Sixth Form is proud to be part of the wider school community and the high expectations set in main school in student conduct and smart dress are maintained in the Sixth form.

We incorporate dedicated silent study time into student timetables in Year 12 and Year 13 to provide opportunity for students to keep on top of the workload demanded at KS5. Our ethos is very much towards encouraging a strong work ethic and students are supported in pushing themselves to be the best they can be.

Summer Work

- For each of your chosen A level subjects
- 5 hours per subject at least
- Prepare for the Head Start tests at the start of Y12- all subjects
- Make sure you get the necessary materials from your teachers
- Due first day of Sixth Form in September- bring with you after the Summer holiday- make a good first impression!
- Change in subject... results dependant- check on the website, you still need to complete the project.

Southam College Induction webpage

[Year 12 Induction 2022 - Southam College](https://www.southamcollege.com/students/year-12-induction2022)

Website:
'students'
Tab for the induction days

The screenshot shows the Southam College website with the URL <https://www.southamcollege.com/students/year-12-induction2022>. The page features a green navigation bar with links: ABOUT, PARENTS, STUDENTS, CURRICULUM, SAFEGUARDING, CAREERS, VACANCIES, and TEACHING ALLIANCE. Below this, a dark banner promotes ClassCharts with the text "The faster and smarter way our students to manage their homework" and the ClassCharts logo. To the right of the banner, a list of links includes Houses, Alumni, Art of Wellbeing, Extra Curricular Activity, International Schools, Satchel:one, Reading Cloud, Library, and Year 12 Induction 2022. A large blue banner on the right side of the page reads "Sixth Form Induction Days" and "We look forward to welcoming our new Year 12 cohort on Monday 4th July and Tuesday 5th July". At the bottom, a row of logos for partner schools is displayed, including Stowe Valley, Southam College, and Kington High School. The footer text states: "Sixth Form Induction Days 2022 Monday 4th and Tuesday 5th July Time: 8:45am-3:20pm".

Southam College

Class Charts SchoolCloud Insight Portal Parent Pay Attendance Student Voice Y6 Blog Staff

ABOUT PARENTS STUDENTS CURRICULUM SAFEGUARDING CAREERS VACANCIES TEACHING ALLIANCE

The faster and smarter way our students to manage their homework

ClassCharts

Houses Alumni Art of Wellbeing Extra Curricular Activity International Schools

Satchel:one Reading Cloud Library Year 12 Induction 2022

Southam College

YEAR 11 YOUR NEXT STEPS

Sixth Form Induction Days

We look forward to welcoming our new Year 12 cohort on **Monday 4th July and Tuesday 5th July**

Stowe Valley Southam College Kington High School

Sixth Form Induction Days 2022
Monday 4th and Tuesday 5th July Time: 8:45am-3:20pm

We hope that you enjoy the days and we are delighted that you have chosen to continue your education with us at Southam Sixth Form.

Mr Bradbury, Head of Sixth Form

> Meet the Sixth Form Team

✓ Summer Projects

Applied Science BTEC Summer Project
Art Subject Stay at home activity
Art Summer Project
Biology Summer Project
BTEC Business Summer Project
BTEC SPORT Summer Project
Business Summer Project
Chemistry Summer Project
Computing
Criminology Summer Project
Economics Summer Project
English Language Summer Project
English Literature Summer Project
Food Science and Nutrition Summer Project
French Summer Project

Further Maths Summer Project
Geography Summer Project
Geography Summer Project top tips and resources
Health and Social Summer Project
HISTORY - summer work, Historians summary sheet - CHRIS SKIDMORE
HISTORY - summer work, Historians summary sheet - GORDEN MARSDEN
HISTORY Summer work
History Summer project Chris Skidmore - Bosworth, the dawn of the Tudors.
History summer project Gordon Marsden - Henry VII, Miracle King

History Summer project Note taking advice
Maths Summer Project
Media Studies Summer Project
Music Summer Project
PE Summer Project
Philosophy Summer Project
Philosophy Summer Project Wider Reading
Photography and Graphics Summer Project
Physics Summer Project
Politics Summer Project
Psychology Summer Project
Sociology Summer Project
Textiles Summer Project

Tab “Summer projects” will go live by the end of the week

✓ Top Tips for Sixth Form resources



Be the best you can be!

Tab “Top Tips for Sixth Form resources”

Downloadable support

Evaluation survey link

- See website and please complete by Tuesday evening.

<https://southam.survey.fm/year-12-induction-days-evaluation-survey>



Reminder...

Final thoughts...What's next?

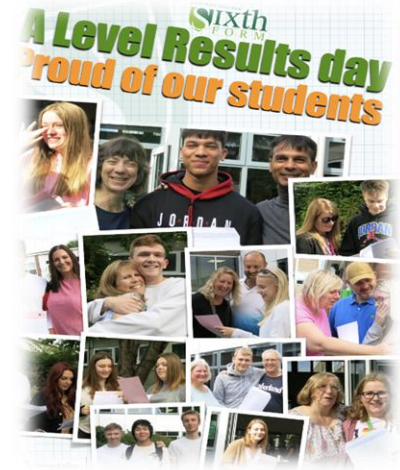


- 1. Induction days complete!
- 2. Complete the student voice evaluation survey- today please!
- 3. Complete the 'Subject Summer projects' & prepare for head start tests
- 4. Start to consider and prepare for the Balloon Debate
- 5. August results day – Thursday 25th
- 6. Sixth Form Enrolment process- **BRING YOUR RESULTS**
- Enrolment will take place in the quad from 8:30am onwards
- Then start Southam Sixth Form! Bring along your completed summer projects and be prepared to complete the 'head start tests' during the first week

BEST OF LUCK FOR RESULTS DAY!

Any final
Questions?
Q&A time

We hope you have
enjoyed the
Induction days



We look forward to welcoming you to Sixth Form
in September.