

**Curriculum Overview: A Level PE (Year 12)**  
Sport & Society and Technology in Sport

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Literacy/Reading
Autumn 1	<b>Introduction of sport</b>  History of sport Preindustrial and industrial revolution	Progress: Home works, exam questions, class work.  Final: EOU test	Continuous ranging from exam Q's, mind maps, topic on a page etc.  1 piece to be set per lesson	Full SOL and resources in folder numbered based on lessons.	<p align="center"><b>Knowledge:</b></p> History of sport pre industrial revolution and during industrial revolution and the impact on sport.  <p align="center"><b>Skills:</b></p> Understanding of questions and how to structure and answer exam style questions	<p align="center"><b>As book Exam questions</b></p> <u><b>Subject Specific Words:</b></u> Preindustrial, Industrial, revolution, Mob Sport, Courtly, Middle Class <u><b>Academic Vocabulary:</b></u> Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.
Autumn 2	<b>Development of sport</b>  How has the modern day sport changed (Tennis, Athletics and Football).	Progress: Home works, exam questions, class work.  Final: EOU test	Continuous ranging from exam Q's, mind maps, topic on a page etc.  1 piece to be set per lesson	Full SOL and resources in folder numbered based on lessons.	<p align="center"><b>Knowledge:</b></p> Understanding of how the industrial revolution has sculpted sport and how this has been developed throughout. Understanding of how commercialisation has impacted sport.  <p align="center"><b>Skills:</b></p> Understanding of questions and how to structure and answer exam style questions	<p align="center"><b>Case study research Questions</b></p> <p align="center"><b>(presentations)</b></p> <u><b>Subject Specific Words:</b></u> Commercialisation, Sponsorship, golden Triangle, Empire, Rationalisation <u><b>Academic Vocabulary:</b></u> Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.

Spring 1	<p><b>Sociological aspects of sport</b></p> <p>Sociological aspects of sport, focusing on the barriers to exercise in the 4 main under-represented groups.</p>	<p>Progress: Home works, exam questions, class work.</p> <p>Final: EOU test</p>	<p>Continuous ranging from exam Q's, mind maps, topic on a page etc.</p> <p>1 piece to be set per lesson</p>	<p>Full SOL and resources in folder numbered based on lessons.</p>	<p><b>Knowledge:</b></p> <p>Understand the four main groups and why there is an under-representation in sport. Be able to discuss why these are prevalent.</p> <p><b>Skills:</b></p> <p>Understanding of questions and how to structure and answer exam style questions</p>	<p><b>Mind maps</b> topic on a page questions research tasks</p> <p><b>Subject Specific Words:</b> Barriers, Prejudice, Stacking, Centrality, Gender, age, <b>Academic Vocabulary:</b> Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>
Summer 1	<p><b>Sport technology</b></p> <p>Looking at the uses of sports technology in grass roots and professional sport. How can this impact performance and why is this important to us.</p>	<p>Progress: Home works, exam questions, class work.</p> <p>Final: EOU test</p>	<p>Continuous ranging from exam Q's, mind maps, topic on a page etc.</p> <p>1 piece to be set per lesson</p>	<p>Full SOL and resources in folder numbered based on lessons.</p>	<p><b>Knowledge:</b></p> <p>The purpose of sport technology and why we need it in sport of all levels. Discuss the benefits of this and why they outweigh the negatives.</p> <p><b>Skills:</b></p> <p>Understanding of questions and how to structure and answer exam style questions</p>	<p><b>Research, Exam questions</b></p> <p><b>Subject Specific Words:</b> Validity, Suitability, Practicality, Qualitative, analytics, Metabolic <b>Academic Vocabulary:</b> Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>
Summer 2	<p>PPE &amp; Coursework Redrafts for Year 13</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>Revision cards Essay/ question writing</p>