

### Y13 KS5 Curriculum Overview: Health and Social Care (Extended Certificate)

**Rationale:** Students in Y13 will develop knowledge and understanding of patterns of human growth and development as well as explore the key aspects of growth and development, and the experience of health and wellbeing. They will learn theories and models to explain and interpret behaviour through the human lifespan. For the coursework element, students will focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading
<b>Y13 Autumn 1</b>	<b>Unit 2 Working in Health and Social Care</b>  <b>Learning Aim A:</b> Students will explore the roles and responsibilities of people who work in the health and social care sector	<b>Progress:</b> Interpreting data End of topic tests	Written tasks: Research role and responsibility for each professional	Pink exercise books.  Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 2- Learning Aim A  Talks from Paramedic, OT, Nurse and Midwife	<b>Key knowledge/skills:</b> Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector  <b>Keywords:</b> Role Responsibility Doctors Nurses Midwives Healthcare assistants Social workers Occupational therapists Youth workers Care managers/assistants Support workers	Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies Extracts from Healthcare services- <i>Adam Kay, This is going to hurt</i>
<b>Y13 Autumn 2</b>	<b>Unit 2 Working in Health and Social Care</b>	<b>PPE:</b> Exam questions, using past Sample	Research task: Legislations and policies	Full schemes of learning with associated	<b>Key knowledge/skills:</b> Analyse and evaluate information related to the roles and responsibilities of health and social care workers	Literature from care settings- <i>NMC Code of Practice, GMC Code</i>

	<b>Learning Aim B:</b> Students will study the roles of organisations in the health and social care sector	Assessment Material provided by BTEC.	and procedures	resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 2- Learning Aim B	and organisations and how workers and organisations are monitored and regulated  <b>Keywords:</b> Multi-disciplinary Multi-agency Empowerment Legislation Policies and Procedures Health & Social care organisations	
<b>Y13 Spring 1</b>	<b>Unit 2 Working in Health and Social Care</b>  <b>Learning Aim C:</b> Students will research how to work with people with specific needs in the health and social care sector	<b>External examination:</b> January	Written: Exam style questions	Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 2- Learning Aim C	<b>Key knowledge/skills:</b> To interrelate connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs  <b>Keywords:</b> Codes of Practice Anti-discriminatory practice Balancing services Whistleblowing Care Quality Commission Inspecting organisation	Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies Professional organisation newsletter- NICE, HCPC
<b>Y13 Spring 2</b>	<b>Unit 14 Physiological Disorders and their Care</b>	<b>Summative:</b> written assignment, preparing for Assessment	Research: 2 Physiological disorders	GP surgery equipment  Full schemes of learning	<b>Key knowledge/skills:</b> Investigation skills when researching the causes and effects of physiological disorders.	Key terms list for topics Academic text from exam board Essay annotations Extended writing

	<b>Learning aim A&amp;B:</b> Students will Investigate the causes and effects of physiological disorders and examine the investigation and diagnosis of physiological disorders	using criteria as set by BTEC.	Written: Coursework tasks	with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 14- Learning Aim A&B	Knowledge of how to diagnosis 2 physiological disorders  <b>Keywords:</b> Body systems Symptoms Body system function Investigation Diagnosis	Patient case studies
<b>Y13 Summer 1</b>	<b>Unit 14 Physiological Disorders and their Care</b>  <b>Learning aim C:</b> Students will examine treatment and support for service users with physiological disorders	<b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.	Written: Coursework tasks	Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 14- Learning Aim C	<b>Key knowledge/skills:</b> Students will be able to examine treatment and support for service users with physiological disorders  <b>Keywords:</b> Treatment Support Rehabilitation Domiciliary care Complementary treatment Conventional treatment	Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies
<b>Y13 Summer 2</b>	<b>Unit 14 Physiological Disorders and their Care</b>  <b>Learning aim D:</b> Students will develop a treatment plan for service	<b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.	Written: Treatment plan for a selected patient	Treatment plans  Full schemes of learning with associated resources on Staff	<b>Key knowledge/skills:</b> Create treatment plan based upon the needs of a selected service user case study with their chosen physiological disorder to meet their needs  <b>Keywords:</b>	Key terms list for topics Academic text from exam board Essay annotations Patient case studies

	users with physiological disorders to meet their needs			Resources – Health and Social Care – 2019-2020– Year 13- Unit 14- Learn3ng Aim D	Primary care Secondary care Tertiary care Validity Reliability Cycle of planning	
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